The Learning Curve in Foraminal Endoscopic Discectomy: Experience Needed to Achieve a 90% Success Rate

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The Learning Curve in Foraminal Endoscopic Discectomy: Experience Needed to Achieve a 90% Success Rate

Rudolf Morgenstern, MD, PhD, Christian Morgenstern, Dipl-Ing, and Anthony T. Yeung, MD

ABSTRACT

Background
We sought to construct a general methodology for objectively quantifying the learning curve associated with any surgical technique and to determine the number of cases needed to achieve a success rate of 90% for the technique of transforaminal endoscopic lumbar discectomy. To our knowledge, no other studies have observed the learning curve of endoscopic lumbar discectomy by transforaminal approach.

Methods
We studied the learning curve of 1 orthopedic surgeon who had had experience performing open spine surgery and knee and shoulder arthroscopic surgery, but not endoscopic spine surgery. We studied 144 patients who had an endoscopic lumbar discectomy by transforaminal approach (using the Yeung Endoscopic Surgery System). We evaluated results with modified MacNab criteria and used a questionnaire to determine the patients’ satisfaction with the surgery. The average follow-up period was 24 months. We used an algorithm, analyzing the patient outcome and the surgical time evolution, to determine the case at which a success rate of 90% good/excellent results was reached.

Results
The cut for the calculated learning curve was placed at case no. 72; i.e., the results in the first 72 cases were 75% good/excellent, 18% fair, and 7% poor, and the results in the following 72 cases were 90.3% good/excellent, 9.7% fair, and 0% poor.

Conclusions
A methodology to calculate the learning curve of a surgical procedure was developed. A learning curve of 72 cases was needed to reach the goal of 90% of good/excellent results for transforaminal endoscopic lumbar discectomy.

Clinical Relevance
The method developed to establish the learning curve of a surgical procedure, based on outcome and surgical time, may be used to assess any new procedure. With respect to the transforaminal endoscopic technique, the determination of a specific number of cases (72) needed to master (achieve 90% excellent/good results) could help orient surgeons willing to adopt this technique.


INTRODUCTION
Endoscopic transforaminal decompression and fragmentectomy techniques for lumbar disc herniation is evolving as a minimally invasive technique. This approach has evolved to allow access to the pathoanatomy of many painful degenerative conditions of the lumbar spine with low surgical morbidity. However, the technique remains foreign to most spine surgeons. There is a perception that the learning curve is insurmountable for most surgeons even if the proponent surgeon and the technique gain the acceptance of his or her peers. Surgeons who take the time to learn, have specific training in their fellowships, or have actually scrubbed in with mentor surgeons may find the learning curve much less steep. The high learning curve, without a long hands-on training period, discourages most surgeons from adopting the endoscopic technique.

We present, first, a generalized methodology to objectively quantify the learning curve of any surgical procedure. Then, we describe how the presented methodology was applied to quantify the learning curve projected for R.M., an orthopedic...
surgical techniques in specific cases, to aid in visualization, the procedure is performed under local anesthesia and light general anesthesia. This approach allows for safer and more precise manipulation of the disc tissue.

In accordance with the procedure, after the needle insertion and discogram, a dilator is passed using the needle central guide. This central guide is then extracted and a 30º bevelled cannula is passed over the dilator and the dilator extracted. The fluoroscopy X-ray arch is used to control in anterior-posterior and lateral view the proper position of the dilator and cannula into the disc through the foraminal approach. Then the endoscope is passed through the cannula and, under saline irrigation, the disc structures are visible on the camera monitor.

The careful dissection of the ligament and disc tissues with laser energy and single-action basquets allows the surgeon to see the blue-stained nucleus pulposus and the herniation and, with careful identification, the neural structures. A foraminoplasty can be performed with the laser to ablate the upper part of the inferior facet and the articular capsule. Sometimes that foraminoplasty could be essential to arrive at the herniation, especially at the L5–S1 level and for caudal migrated herniations. After the herniation removal and a disc curettage of the remaining nuclear loose or degenerated fragments, the endoscope can be removed and the skin sutured (5 mm). A corticoid such as Depomedrol 125 mg is locally injected before the skin suture.

Every procedure was video-recorded (with miniDV) for subsequent analysis. Discography images were printed and added to the patient’s documentation.

STATISTICAL METHODS
A relational database and client software was specifically designed by C.M. (BDM version 2.1) to allow storage of the patients’ personal data and the cases’ documentation. The software calculates follow-up median and standard deviation, age median and standard deviation, and the outcome distribution of the operations by sex.
We obtained the follow-up data for each patient by calculating the difference in days between the date of the operation and the ending date of our study. We then computed the overall median and standard deviation for the follow-up data. We converted the days into months by dividing by 30.

The operated disc levels and the type of herniations can be seen in Table 1. There were 96 (66.7%) male patients and 48 (33.3%) female patients. The average male patient’s age was 45.9 years and the average female patient’s age was 44.6 years. The age range was 18 to 76 years. Global age average was 45.5 years; standard deviation was 12.42 years.

### Table 1
Case Distribution of Operated Disc Levels and Herniation Types/Locations ($n=204$)

<table>
<thead>
<tr>
<th>Disc level</th>
<th>No. (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>L1–L2</td>
<td>3 (1.5)</td>
</tr>
<tr>
<td>L2–L3</td>
<td>7 (3.4)</td>
</tr>
<tr>
<td>L3–L4</td>
<td>25 (12.3)</td>
</tr>
<tr>
<td>L4–L5</td>
<td>92 (45.0)</td>
</tr>
<tr>
<td>L5–S1</td>
<td>77 (37.8)</td>
</tr>
<tr>
<td>Herniation type/location</td>
<td></td>
</tr>
<tr>
<td>Bulging</td>
<td>60 (29.4)</td>
</tr>
<tr>
<td>Central</td>
<td>26 (12.8)</td>
</tr>
<tr>
<td>Lateral</td>
<td>46 (22.6)</td>
</tr>
<tr>
<td>Foraminal</td>
<td>71 (34.7)</td>
</tr>
<tr>
<td>Extraforaminal</td>
<td>1 (0.5)</td>
</tr>
</tbody>
</table>

### Table 2
MacNab Criteria

<table>
<thead>
<tr>
<th>Result</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>Patient is asymptomatic; medication is not required.</td>
</tr>
<tr>
<td>Good</td>
<td>Patient recovers fully from sciatica symptoms but requires occasional medication for residual or recurrent pain.</td>
</tr>
<tr>
<td>Fair</td>
<td>Patient recovers partially and requires regular medication.</td>
</tr>
<tr>
<td>Poor</td>
<td>Patient does not improve or recover or recovers only partially, requiring medication on a regular basis; patient not satisfied with the surgical results.</td>
</tr>
</tbody>
</table>

The second parameter for the determination of the learning curve was analysis of the evolution of the surgical time until stabilization. We measured surgical time as the elapsed time between the first needle skin puncture and the final skin suture. Preoperational instrument preparation and anesthesia procedures are excluded from this time measurement.

Surgical time is a general but not determining parameter that helps approximate the cutpoint, i.e., the point at which good and excellent results make up 90% of all results. The parameter of patient outcome contains information about the final results and will therefore weigh more in determining the cutpoint.

### Learning Curve

As described by Cook et al., a learning curve must contain a starting point (normally the first case), a learning rate (with increasing performance on patient outcome), and an asymptote when the expert level (here, 90%) is reached.

We designed an algorithm to analyze the patient outcome and to determine the case number at which the “expert” rate of 90% of successful results was reached. We chose this rate of success, because the rate accepted as equivalent to the inventor’s technique in the literature is 91.2%:

$$Y = 100 \times \left[ \frac{N - M(N)}{N} \right]$$

where $Y$ = % successful results for $N$ cases, $N$ = number of cases (here, 1–144), and $M(N)$ = the sum of fair and poor cases within $N$ cases.

$N$, as seen in equation 1, can be interpreted as a cutpoint within the total number of cases, $T = 144$. The algorithm runs...
iteratively for $N = 1,2,3 \ldots T$, calculating for each $N$ the success rate $Y_{\text{Res}}$ (see equation 2) of all the cases following the dividing point $N$, while ignoring the cases previous to $N$ and $N$ itself.

$$\text{RESULTS}$$

The obtained raw curve for the patient outcome (ordinate $Y_{\text{Res}}$, abscissa $N$) has been smoothed by interpolation with a Splines algorithm (MATLAB version 6.1, The Mathworks Inc., Natick, Massachusetts) and is represented in Figure 1.

In Figure 2 the learning curve has been averaged (black line) and the shaded box (cases 67–85) is placed where the learning curve oscillates around the 90%-successful line. Any case taken from this area could represent the end of the learning curve.

The surgical time evolution, as described by Cook et al., is represented in Figure 3. To minimize the influence of the number of operated discs and the difficulty of every single case, we averaged the surgical time every 20 cases.

The optimal surgical time, as determined by Yeung et al. and Tsou et al., was 45 minutes, so the control time was also 45 minutes. As seen in Figure 3, the surgical time asymptote is placed after case no. 80, so that the optimal operation time reached by R.M. for this limited number of cases was approximately 50 minutes.

In Figure 4, the learning curve of patient outcome (Figure 2) has been superimposed on the averaged surgical time steps (Figure 3). The optimal surgical time in the literature is 45 minutes for 1 single-disc operation with a 90% expectation of good and/or excellent results. Because the surgical time in this study was calculated for an average of 1.41 discs per case, the time scale was adjusted from 45 minutes for 1 disc to 63 minutes and 27 seconds for 1.41 disc per operation.

In Figure 4, the average surgical time meets the learning curve around the line for 90% of results being successful. This area contains case no. 72. The approximation using both parameters places the critical case number within the area after which the average surgical time stabilization begins. Case no. 72 can be
taken as a good approximation for the end of the learning effect (cases 67–85), as it is shown by both curves, and furthermore splits the 144 cases into 2 groups with the same number of samples.

The overall results, using MacNab criteria, can be found in Table 3 and are graphically represented in Figure 5. Physical therapists involved with the patients’ postoperative care independently evaluated the results; questionnaires remained anonymous. (These therapists are independent professionals who routinely participate in the rehabilitation of patients of R.M.) The clinical record or the feedback on the questionnaire indicated fair or poor results for 25 out of 144 patients for the following reasons:

- Reinterventions caused by foraminal stenosis or residual fragments missed at surgery (8 cases). Five were open reinterventions and 3 were endoscopic reinterventions. Whether the fragment represented residual or recurrent herniation was not always clear, but it was deemed residual if sciatica was not completely resolved postoperatively.

- Sterile discitis (2 cases). Origin unknown.

- Underestimated spinal stenosis (1 case).

- Instabilities underestimated at patient selection (3 cases).

At least one half of the surgical failures can be attributed to the surgeon’s learning curve in recognizing and the technical ability to treat the pathoanatomy of the patient’s pain.

Of the 144 cases, 90 patients underwent rehabilitation under the direct supervision of R.M. The rehabilitation was based on electrotherapy (transcutaneous electrical nerve stimulation) and myorelaxation during the immediate postoperative period, and lumbar stabilization plus muscular reconditioning training up to 12 weeks after surgery.12 Forty-three patients were treated in other locations but maintained contact with R.M. at least every 3 months for a neurological examination and a personal interview about pain evolution and work ability.

For 11 cases, feedback on rehabilitation was lacking. From these 11 cases, 7 were considered as failed surgery, because the patients answered the questionnaire in a negative way or did not answer it at all. For the remaining 4 cases, the patients answered the questionnaire in a way that indicated positive results.

The overall follow-up rate was 92%. The average follow-up period was 24 months with a standard deviation of 13
months. As stated earlier, an independent group of professional physiotherapists collected, evaluated, and analyzed the follow-up data and the questionnaire for every patient.\textsuperscript{12}

As explained, the authors split the results of the 144 patients around case no. 72, resulting in 2 groups of 72 cases each. The MacNab results for group 1 (cases 1–72) and for group 2 (cases 73–144) can be found in Table 4. The distribution of results for both groups is represented in Figure 6.

### Table 4

<table>
<thead>
<tr>
<th>Result</th>
<th>Group 1, No. (%)</th>
<th>Group 2, No. (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent and good</td>
<td>54 (75.0)</td>
<td>65 (90.3)</td>
</tr>
<tr>
<td>Fair</td>
<td>13 (18.0)</td>
<td>7 (9.7)</td>
</tr>
<tr>
<td>Poor</td>
<td>5 (7.0)</td>
<td>0 (0.0)</td>
</tr>
</tbody>
</table>

### Figure 6

![Distribution of results in the two groups.](http://iissurgery.com)

The average age for those with fair and poor results was 50 years, which is close to the average age overall. The 1.48 discs per case rate for the fair and poor results group was only slightly higher than the overall average of 1.41 discs per case.

The disc-level distribution for the group of fair and poor results was of 13.6\% for L3–L4 (5 discs), 43.2\% for L4–L5 (16 discs), 43.2\% for L5–S1 (16 discs), and 0\% for L1–L2 and L2–L3. The percentage of L5–S1 operated discs in the group of fair and poor results is slightly higher (5.5\%) than in the overall disc-level statistics (Table 1), so L5–S1 cannot be considered a main cause of the poor and fair results.

As stated in Cook et al., “Case mix sometimes complicates assessment of learning curves because as the surgeon becomes more experienced, the cases attempted become more difficult.”\textsuperscript{11(p422)} That also applies here; as the confidence of the surgeon handling this technique rose, cases that had been rejected earlier were included and solved.

The following factors, in our opinion, contribute to the improvement of results:

**DISCUSSION**

Both groups had surgery under the same conditions, including the same operation room, equipment, and surgical instruments. Extruded herniations causing radiculopathy\textsuperscript{1,2} and radiculopathy at the L5–S1 level were not excluded, in contrast with previously published studies,\textsuperscript{4,6} that used first-generation endoscopes. If the disc herniations are stratified to separate contained herniations from extruded, sequestered herniations, the learning curve would be shortened to less than 15 procedures, and the success rate of the ideal herniations for the endoscopic approach would improve to 95\%.

The average ages of both groups are similar (Table 5). The factors that contributed to the decrease in operation time for group 2 were fewer multilevel interventions (17 in group 2 vs 36 in group 1) and a lower disc–case rate (1.27 discs/case in group 2 vs 1.55 in group 1). This time reduction and the improvement in the overall results from group 1 to group 2 are probably the result of a more accurate diagnostic recognition of endoscopic pathoanatomy and the surgeon’s technical improvement. This improvement is multifactorial, ranging from accepting only the best skin portal and approach trajectory to the herniation to knowing when the herniation is appropriately decompressed (surrounding tissue pulsation) without having to visualize the exiting and traversing nerve. When needed, the traversing and exiting nerve can be visualized, but visualizing the traversing nerve may create additional morbidity by directly entering the epidural space.

The average age for those with fair and poor results was 50 years, which is close to the average age overall. The 1.48 discs per case rate for the fair and poor results group was only slightly higher than the overall average of 1.41 discs per case.

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The following factors, in our opinion, contribute to the improvement of results:
The learning curve is steep (see the slope\(^1\) of the learning curve of magnetic resonance imaging with the endoscopic visualization surgeon became more experienced in correlating the interpretation of the surgical technique. Patient selection also improved as the results reached) were similar to the results reported by other authors with larger series of cases with endoscopic procedure (e.g., Yeung, 219 cases\(^2\) and 500 cases\(^3\)).

The calculated learning curve, as seen in Figure 1, does not present an asymptote as required by Cook et al.\(^1\) For the asymptote the series of cases has to be averaged (see black line in Figure 2). The obtained asymptote of the averaged learning curve represents a good approximation of the rate of results that has been observed since completing the learning process.

This study’s learning curve and results are based only on a single surgeon’s experience. The results of others may vary depending on their training conditions and previous spine surgery experience. This is why, in order to broaden this study and find results each time closer to generalization, we encourage surgeons to use the methodology presented here to calculate their own learning curve and publish their results.

In summary, we studied 144 cases of endoscopic disc surgery and explored a method to calculate the surgeon’s learning curve. The method to calculate the learning curve was based on an outcome algorithm and a surgical time evolution until both achieve an asymptote of consistent values. The learning curve was established after the first 72 cases. After the learning curve experience was complete, this surgeon reached and surpassed a success rate of 90% for this endoscopic surgical technique. The method was applied to a single surgeon’s experience; the learning curve results for this endoscopic surgical technique may vary for other surgeons.

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Because this study was a case outcome study, no protocol approval was needed.

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